

Abschlussprüfung 2008

Aufgabenteile **A – Receptive Skills**
 A2 – Leseverstehen
 B – Overall Language Proficiency
 C – Productive Skills

Arbeitszeit: 85 Minuten

Vorname:

Nachname:

Klasse:

Platznummer:

Erreichte Punktezahl
für Aufgabenteil:

| | |
|-----------|--|
| A2 | |
| B | |
| C | |

Text 1: FIFA World Cup 2010 – A Challenge for South Africa



These days almost everybody is talking about the Olympic Games, which will be held in Beijing in August 2008. But not in South Africa: There the people are already looking forward to the year 2010 because in that year the most important football championship - the FIFA World Cup - will take place in their country.

In May 2005, when South Africa was chosen to be the host for the FIFA World Cup 2010, the majority of its inhabitants celebrated, dancing in the streets of their country. Many believed that the country wasn't ready for such a challenge. But South Africa has some experience of organising major sports events, like the Rugby World Cup in 1995 and the Cricket World Cup in 2003. The Football World Cup, however, is an even bigger task. For four weeks in 2010, South Africa will be at the centre of the world's attention. Besides the expected one billion viewers on television, there will be three million visitors from all over the world, all keen on watching the matches live in South Africa's football stadiums and public viewing areas.

These tourists will depend on the country's infrastructure - like the right sort of accommodation, good restaurants and fully developed public transport. Many European officials, especially from Germany, are offering help and giving advice to South Africa because Germany gained some good experience during the FIFA World Cup of 2006. People in South Africa, however, don't want too much European assistance because their aim is to hold an African Football World Cup and not a European one.

There is a lot to be done. The South African government will spend about €650 million on building or renovating the ten World Cup stadiums before the big event. The enormous sum of €675 million will be invested in order to improve the country's existing airports and another €455 million will be spent on South Africa's road and rail network. The country is also working to finish a high speed train in time. This so-called *Gautrain* will make travelling between the country's capital Pretoria, Johannesburg and Johannesburg International Airport more convenient and will greatly reduce the time required.

Experts say that the 2010 World Cup will greatly help the country's economy. The three

million visitors expected will have a positive effect on the country's tourist



industry. This sports event will pump around €2.7 billion into South Africa's economy and as a result 159,000 new jobs will be created. But this event could also have a great influence on the country's future: If the country is able to organise the FIFA World Cup properly, foreign investors are more likely to spend money, not only in South Africa, but also in other African countries. At least the South African people are optimistic about the FIFA World Cup 2010. A market research company found out that seventy per cent of the population think that the country will be ready by then. Eighty-five per cent even believe that South Africa will benefit from the World Cup.

Task 1: Reading for detail

(4 Punkte)

Moritz, one of your classmates, has come across the article about South Africa. Decide if his statements are right or wrong. Please tick (✓) the correct boxes.

| | Right | Wrong |
|--|--------------|--------------|
| Inhabitants of South Africa are less interested in the Olympic Games in Beijing 2008 than people from other countries are. | | |
| At first, most of the people in South Africa didn't like the idea of a FIFA World Cup in their country. | | |
| South Africa has never had the chance of organizing major international sports events before. | | |
| Maybe big companies will invest money in Africa if the World Cup 2010 is well organised. | | |

Task 2: Note taking

(13 Punkte)

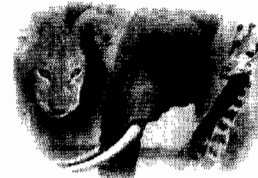
Im Rahmen eines Projektes zum Thema Südafrika bereiten Sie anhand von Text 1 ein Kurzreferat über die Fußballweltmeisterschaft 2010 vor. Sie machen sich dabei in **deutscher Sprache** ein stichpunktartiges Konzept nach folgender Gliederung:

| | | |
|---|---|-----|
| Erwartetes Zuschauerinteresse für den FIFA World Cup 2010 (Zahlen) ? | <ul style="list-style-type: none"> • • | (2) |
| Reaktion auf Hilfsangebote aus dem Ausland? Grund? | <ul style="list-style-type: none"> • • | (2) |
| Investitionen in das süd-afrikanische Verkehrssystem bis 2010? | <ul style="list-style-type: none"> • • | (2) |
| Vorteile des neuen Bahnprojekts? | <ul style="list-style-type: none"> • • | (2) |
| Bedeutung der FIFA Fußballweltmeisterschaft für Südafrikas Wirtschaft? (drei Aspekte) | <ul style="list-style-type: none"> • • • | (3) |
| Umfrageergebnisse über die bevorstehende Fußballweltmeisterschaft? (zwei Aspekte) | <ul style="list-style-type: none"> • • | (2) |

Text 2: A brochure about South African National Parks



**Kruger National Park:
Why Rush?
Stay Longer, See More!**



When you are in South Africa, why not take the opportunity to visit one of the most famous African attractions – *Kruger National Park*. With nearly two million hectares of amazing scenery, spectacular wildlife and historical sights – this is the real Africa. *Kruger National Park*, truly the most popular South African national park, is home to a surprising number of different species: 336 trees, 49 fish, 34 amphibians, 114 reptiles, 507 birds and 147 mammal species.

Established in 1898, *Kruger National Park* offers a wildlife experience that is one of the most fascinating in Africa. The best time for viewing the animals in their natural environment is the dry winter season. Then the grass is low and bushes and trees don't have any leaves. The animals come to the waterholes to drink and can easily be seen from the car. You can also find examples of man's presence throughout the centuries – from impressive rock paintings of the first natives to archaeological projects of the present.

If you'd like to stay longer in our famous park, there is accommodation to suit every need:

| | |
|--|--|
| <p style="text-align: center;">Hut</p> <p>Single rooms with the possibility of using shared kitchen, toilet and washing facilities.</p> | <p style="text-align: center;">Safari Style!</p> <p>Permanent tents on wooden platforms, (sleep 4 – 6). Access to shared kitchens, toilets and showers.</p> |
| <p style="text-align: center;">Bungalow</p> <p>Single bedrooms with private bathroom. Choice of your own kitchen (with basic kitchen equipment) or a shared one. Restaurant facilities available.</p> | <p style="text-align: center;">Cottage</p> <p>Multiple bedroom units for a whole family, with living room, your own kitchen and bathroom. Serviced by cleaning staff on daily basis. Beautiful view of the river.</p> |

We look forward to your stay. If you need further information, please visit us on <http://www.sanparks.org/parks/kruger/>.

Task 1: Multiple choice

(14 Punkte)

As part of the school project on South Africa, one of your classmates has written the following text on *Kruger National Park*. She isn't sure which of the alternatives she has written in brackets are correct.

Underline or circle the correct one out of three.

African elephant in Anchorage, Alaska

Maggie, a 22-year-old African elephant, **(1 was arriving / has arrived / arrived)** in Alaska as a baby in 1986. Her family **(2 is killed / had been killed / had killed)** in Kruger National Park in Africa. Maggie has **(3 a lot / much / many)** problems: All through her life she has never had the chance **(4 in / to / of)** making friends. Another problem is her weight.

At exactly 9,120 pounds, Maggie needs to lose weight **(5 rapid / rapidly / more rapid)**, but it isn't easy finding a fitness centre for a candidate to slim down by half a ton. So, Rob Smith, Maggie's coach, has been taking Maggie on tour around the zoo's paths for her to exercise – unfortunately without much loss of weight on her part. “You see, elephants are just **(6 like / as / how)** people. They will be as lazy as they can and still eat, putting on weight”, says Mr Smith. At the moment the Alaska Zoo in Anchorage **(7 planned / is planning / has planned)** a fitness centre. With this fitness centre it wants to enrich the life of **(8 it's / it / its)** last and only elephant with better accommodation and activities.

Designing and building this centre could cost between USD 150,000 and USD 200,000, Smith said. “We hope **(9 be / being / to be)** the first zoo in the world with a fitness centre for big game.” Alaska's zoo keepers are talking to mining engineers about **(10 building / to build / build)** Maggie her very own equipment for her gymnastics. **(11 These / This / That)** Alaskan mining experts know everything about moving heavy weights with belts and elevators.

More than seven feet above ground level, food baskets will be installed, **(12 although / so that / that)** Maggie will have to stretch for her food. “She will get **(13 nothing / something / anything)** that she doesn't work for – not even the smallest banana,” Smith said. “I'm sure she **(14 loses / would lose / will lose)** weight soon if she starts her gymnastic exercises!”

Task 2: Explanations

(6 Punkte)

At the entrance of Kruger National Park you meet a group of Japanese tourists who are having difficulties understanding this notice.

Kruger National Park

To Our Visitors:

- Please keep all car windows closed in the enclosures around the park.
- The **speed limit** within the park is 15 mph. Safari Park **staff** constantly check vehicle speeds.
- All drivers receive a terms and conditions leaflet on arrival.
- Visitors **must not feed** the animals.
- Visitors are requested not to leave litter in the park.

Explain the expressions below in your own words. You need not use complete sentences but one word is not enough.

speed limit: _____

(2)

staff: _____

(2)

must not feed: _____

(2)

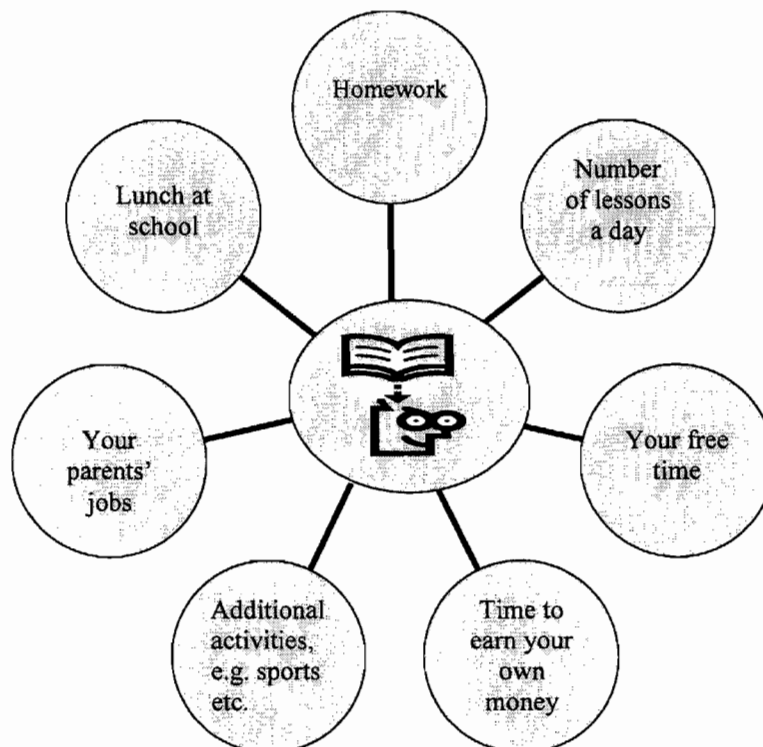
Task 1: Writing a formal letter**(18 Punkte)**

A few days after Mr Dawson's telephone call to *Professional Outdoor Supplies* you are asked to write a reply for Mr Dawson. Your English letter should contain the following:

- Anrede
- Bezugnahme auf das angenehme Telefongespräch vor einigen Tagen
- Dank für Zusendung des aktuellen Katalogs und der versprochenen Muster
- Nach Überprüfung der Muster: Überzeugung, dass die Qualität der Waren den Kundenwünschen entsprechen wird
- Freude über die angebotenen Nachlässe
- Detaillierte Angaben auf beigefügtem Bestellschein
- Lieferung der Kleidungsstücke spätestens bis 4. September
- Zahlung ist bereits per Banküberweisung erfolgt
- Bei Zufriedenheit der Auftragsausführung regelmäßige Aufträge möglich
- Höflicher Schlusssatz
- Gruß

Task 2: Getting your opinion across**(12 Punkte)**

School in Germany usually starts early in the morning and ends at lunchtime. In many foreign countries school lasts till about 4 o'clock in the afternoon. Discuss the pros and cons of all-day schooling. Use three of the prompts and write 60 – 80 words.



Task 1: Writing an enquiry**(18 Punkte)**

Ihre Klasse plant, für alle Abschlusschüler T-Shirts drucken zu lassen. Verfassen Sie eine Anfrage an eine Internetfirma mit Sitz in England, die folgende Punkte enthalten soll:

- Anrede
- Kenntnis über die Firma durch deren Website, auf der qualitativ hochwertige Ware zu einem besonders günstigen Preis angeboten wird
- Vorstellung als Schüler des Jahrgangs 2008 Ihrer Schule
- Plan, T-Shirts drucken zu lassen:
 - vorne: farbiges Bild aller Absolventen; hinten: Good-bye in verschiedenen Sprachen
- T-Shirts in verschiedenen Farben verfügbar? Preisunterschiede?
- Bitte, in jeder Größe vorab ein Muster zu schicken
- Frage nach Mengenrabatt und Skonto sowie Höhe der Portogebühren
- Lieferung bis spätestens 12. Juli ist unbedingt nötig
- Zahlung auf Rechnung innerhalb von 30 Tagen nach Erhalt der Ware möglich?
- Höflicher Schlusssatz
- Gruß

**Task 2: Personal letter****(12 Punkte)**

Verfassen Sie einen Brief an Ihre(n) Freund(in) Pat in den USA und berichten Sie über ...

- ... die letzten Vorbereitungen auf die Abschlussprüfungen
- ... die Abschlussfeier (z. B. Programm? Musik? Essen? Stimmung?)
- ... den Moment der Zeugnisübergabe
- ... Ihre Pläne für die kommende Zeit nach der Schule!

Drücken Sie außerdem die Hoffnung auf ein baldiges Wiedersehen aus und bestellen Sie herzliche Grüße von Ihrer Familie!

Benutzen Sie hierfür ein Extrablatt, das Ihnen von Ihrer Schule bereitgestellt wird!